



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	JANATA SHIKSHAN MANDAL'S SMT. INDIRABAI G.KULKARNI ARTS COLLEGE, J.B.SAWANT SCIENCE COLLEGE AND SAU.JANAKIBAI DHONDO KUNTE COMMERCE COLLEGE, ALIBAG, MAHARASHTRA
• Name of the Head of the institution	DR. ANIL K. PATIL
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02141222036
• Mobile no	7057030033
• Registered e-mail	iqac@jsmalibag.edu.in
• Alternate e-mail	principal_jsm@rediffmail.com
• Address	Behind State Bank Of India, Karve Road
• City/Town	Alibag
• State/UT	Maharashtra
• Pin Code	402201
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Mumbai
• Name of the IQAC Coordinator	Dr. Sonali S. Patil
• Phone No.	02141222036
• Alternate phone No.	
• Mobile	9270040426
• IQAC e-mail address	iqacjasm@gmail.com
• Alternate Email address	sonaligayu285@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.jsmalibag.edu.in/pdf/AQAR%202020-2021.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jsmalibag.edu.in/CMS/iqacdoc/2021-22academic%20calende r%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.05/100	2004	03/05/2004	02/05/2009
Cycle 2	B+	2.70	2012	15/09/2012	14/09/2017
Cycle 3	B	2.08	2018	03/07/2018	02/07/2023

6.Date of Establishment of IQAC 04/06/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Library	Book Bank Scheme	University of Mumbai	2021-22	31750
8.Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		03		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
Effective implementation of Online Teaching Learning and Evaluation.				
Participated in NIRF 2022 & Regular Meetings of IQAC, timely submitted AQAR 2020-21 to NAAC.				
Collected feedback from stakeholders and conducted of online Student Satisfaction Survey.				
Development of Video Lecture Recording Centre at college library.				
Conduction of Academic and Administrative Audit, Gender Audit, Green Audit, Energy Audit and Environmental Audit of the college.				
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
<p>To collect feedback from stakeholders for effective implementation of curriculum .</p>	<p>Academic departments collected feedback from different stakeholders, analysed the same and took effective measures for quality enhancement.</p>
<p>To strengthen Online Teaching Learning Mechanism.</p>	<p>College made available ICT facility, Wi-Fi facility, Video Lecture Recording Centre and Internet connectivity of 50 MBPS to strengthen online teaching-learning process. To develop online resources for the benefit of students, all the online lectures were conducted on Microsoft Teams platform. Faculty members of the college created video lectures, power point presentations and e-resources for the benefit of students.</p>
<p>To conduct Online Examinations of UG and PG programmes.</p>	<p>Examination committee of the college conducted Online Examination of UG and PG classes with Moddle. A separate Technical Committee was formulated to conduct the said online examinations smoothly as per the directives of the university.</p>
<p>To conduct activities under MoUs.</p>	<p>Short Term Courses, Faculty and Student Exchange Programme, Exchange of expertise, field visits, industrial visits, guidance lectures, etc. were conducted under MoUs signed during the year.</p>
<p>To conduct extension and outreach activities.</p>	<p>Academic departments, NSS, NCC and WDC conducted extension and outreach activities.</p>
<p>To increase use of e-resources.</p>	<p>Access for 2 lacs e-books & 6000</p>

	e-journals to students and teachers through N-List.
To upgrade ICT facility on college campus	The college has developed Educational Video Development Centre (EVDC) on the first floor of Library.
To develop infrastructure facility.	College Development Committee has approved renovation work of Gymkhana, Ladies common room, NSS office and other facilities. The said work was completed June 2022. For benefit of student new Student Facility Centre was developed during this year.
To organize induction programmes for freshers of UG and PG programmes through online platform.	IQAC and Diksharambha (UGC quality Mandate) of the college conducted induction programme for freshers of UG and PG students online in December-2021. Prin. Dr. Anil Patil provided guidance to the students and gave information about different facilities available on college campus.
To organize placement drives for last year UG and PG students.	Placement Cell and Alumni association of JSM College Alibag conducted Job Fair on 30/04/2022. Following Seven companies were participated in the job fair. One Solutions Pvt. Ltd., Unichem Pvt. Ltd., Data Science Lab, Pune., Sanjay Raut and associates, Anazeal Analytical pvt. Ltd., Digixpress, Mumbai., ICA Dadar, Mumbai. 250 students participated in the Job Fair. No of Beneficiaries 54.
To conduct 03 Meetings of IQAC.	03 Meetings of IQAC were conducted on 23/08/2021, 27/01/2022 and 28/04/2022.
To Organize Academic and	IQAC of the college conducted

Administrative Audit.	Academic and Administrative Audit (AAA) for 2020-21 & 2021-22 on 23/08/2022.
To conduct Green Audit Green Audit, Energy Audit and Environmental Audit .	All three audits were conducted by Greenvio Solutions Ltd. and submitted report on 12th August 2022.
To Participate in NIRF 2022.	The college has participated in NIRF 2022 in Overall and College category in the year and submitted the required data on 04/02/2022.

13.Whether the AQAR was placed before statutory body?	Yes
--	------------

<ul style="list-style-type: none"> Name of the statutory body
--

Name	Date of meeting(s)
College Development Committee	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	07/02/2022

15.Multidisciplinary / interdisciplinary

The National Educational Policy, 2020 aims at multidisciplinary, holistic and integrated leaning. It also focuses on equitable and inclusive education. Our college commits itself to these goals by planning and implementing our academic calendar accordingly. Saliene is given to

All round personality development of students:-

Pedagogic education is the cornerstone of the project of personality development of the student. We provide academic programmes which build the foundational knowledge of the natural, social, technological ecosystem in the students . Our programs aim to build their intellectual understanding of the languages, social sciences, material science, commercial environment and technology in separate

streams as well as through multidisciplinary course options. Besides, we organize talks, webinars and training programs in fields like post-covid psychological challenges, meditation, self-defence, balanced diet, domestic violence against women, women entrepreneurship, intellectual property rights and many more to broaden their world view. We encourage and guide students to participate in multiple curricular and extracurricular activities like science project competitions like Avishkar, Debate and elocution, games etc.

Capacity building for career choices:-

Our management and faculty are not content with imparting only the pedagogic knowledge. We give equal importance to preparing them for career choices. To that end, we have introduced 05 career oriented courses. We have organized 05 workshops on interview skills, talks on opportunities in pharma industries, E-commerce sector, even demonstrative training in comparing and cricket commentary. We have successfully held 01 placement camp in this remote and underdeveloped town in which 30 students were shortlisted by 06 employers.

Equity and Inclusiveness:-

Ideological commitment of our management to social equity and democratic values is well known and consistent. Our college has always had reputation for predominance of females and lower middle class and backward class students in our enrolment and merit lists. We have 75% of our students eligible for government scholarships based on social justice. Teaching, non-teaching staff and students have always been vocal and constructive contributors on our statutory and non-statutory bodies. Parent-management and parent-teacher interaction is a common feature of our affairs.

Enhancement of professional competence of the teacher:-

A mofussil college like ours has a rare distinction of having four teachers placed in the professor grade. Encouragement by the management has resulted in 15 teachers achieving Ph.D Degree, 25 teachers clearing NET/SET in service. In all 95 Books & research papers were published in reputed journals from 2017 to 2022. Our management has happily invested in the organization of 42 online and

offline seminars in the last four years.

Upgradation of service delivery:-

Our college implements administrative and infrastructural upgradation regularly so as to improve service delivery to all the stakeholders. We relocated and upgraded our gymkhana and canteen facilities, provided separate and spacious accommodation to the NSS. In-house services are provided to students for e-filling of admission, examination and scholarship forms, Xeroxing of documents at our student facility centre at nominal cost.

16.Academic bank of credits (ABC):

The institution is affiliated to the University of Mumbai and has choice based credit system for all the programmes as per the guidelines of the University. The implementation of Academic Bank of Credits is institutionalized as per the guidelines of University of Mumbai and Higher Education Department, Government of Maharashtra. Separate Credits are given by University for each course.

The records of credits earned by students in each semester are maintained by the Examination committee of the college and uploaded on the University portal <https://mum.digitaluniversity.ac/>. The college also displays students' results on college website <https://jsmalibag.edu.in/Results.aspx>

University takes care of the storage of academic credits earned by the individual student from various courses digitally for declaration of results of degree programme. The stored ABC can be used for credit transfer of those students who are interested to take benefit of multiple entry and multiple exit expected in NEP. Examination and Evaluation department, Board of University of Mumbai preserves ABC and provides technical support system for the same. The college will formally get registered in the ABC portal after receiving the guidelines from the authority.

17.Skill development:

Skill development programmes aim to acknowledge the ability of the youth and extend their support by serving them with proper guidance, infrastructure, opportunities and encouragement that help to achieve their ambitions. The college strives for synergy with industries to provide platforms to develop their skills. The college encourages students for various internships in industries to provide quality

vocational education combining classroom centred formal education and training with experience sharing of industrial practitioners.

As per National Educational Policy guidelines, college had planned to start new interdisciplinary and multidisciplinary courses like digital marketing, direct and indirect taxes, nursing, diploma in medical laboratory technology and MLT etc. The college has signed MoUs with nearby industries and organisations of national repute to inculcate entrepreneurship among students and also try to educate students of rural area.

Elective courses are adopted as per the parent university syllabus which gives opportunity to the students to select courses as per their choice. Institution has started six certificate courses like Soil and Water analysis, Laboratory Orientation, Introduction to Plant Morphology, Limits, derivatives and Integration etc. These courses will help students to enhance their practical skills and additional knowledge. The institution has also organized various workshops, seminars to inculcate values among students for promotion of technical skills, soft skills & employability of students.

Affiliating University has also introduced skill based syllabi of core papers like communication skills in English & Business Communication at UG level & Skill Enhancement Course at PG level. The contents of courses are designed as per the guidelines of UGC & National Skill Qualification Framework.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college always has a strategy to promote Indian knowledge system since its establishment in June 1961. For interaction in classroom, Marathi (Regional language) and Hindi (National language) with respect to UG & PG programmes of Humanities and Social sciences are used. Marathi and Hindi mediums are used for classroom interaction to integrate local language, arts and culture more effectively. To acquaint learners with cultural diversity with state and nation, affiliating University has introduced Marathi and Hindi as a core courses at UG level for promotion of Indian languages. Specific credit points have been allotted by University on successful completion of the said courses.

The college conducts discussion, seminars, and webinars in local and national languages that support learners to acquire cultural values and respect the national heritage. Organisation of periodic field

visits, study tours and visit to local heritage sites, historical monuments takes care of inculcating cultural values in the learners. College also celebrates Marathi Bhasha Divas, Hindi Divas, Dusshera, Saraswati Puja and various other activities that ensures appropriate integration of Indian knowledge system expected in NEP.

The college also promotes local language by displaying notices in local language. Some of the important college documents for students and non teaching staff are also in local language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute offers 11 programmes across Humanities, Social Sciences, and Commerce & Sciences. There are 549 courses across all UG & PG programmes with 15 Institutional courses. All these programmes are offered as outcome Base Education, which are designed keeping in mind the regional & global requirements.

This system provides expanded opportunities for the learners by following a student centred learning approach. It has a clear good to impact their lives positively committing to excellence & Innovation.

Teachers need to decide required skills to master a particular subject & then design the curriculum keeping the same in mind. The college implements UG & PG level programmes introduced by the affiliating University with clearly stated programme specific outcomes & course outcomes. The University has designed all courses with outcomes centred on cognitive abilities like remembering, understanding, applying, analysing, evaluating & creative thinking with implementation of OBE system; every student is tracked based on their performance & differential growth at various stages which adheres to the education standard set by National Education Policy 2020. With the mapping of POs and COs of each program & course, which are framed by the respective department after rigorous consultation with all faculty members & stakeholders following the curriculum, designed by our affiliating University, the college has developed mechanism to evaluate the attainment of POs & COs.

20.Distance education/online education:

During Covid-19 pandemic, all the Educational Institutions across the country started using digital platforms for engaging classes, conducting webinars, conducting conferences, meeting & online academic activities. Due to lack of face to face interaction, online education broadens the platform creating new ways of interacting with experts from globe. Covid-19 pandemic has opened up an arena of

online education to provide remote access to all that inspired the institution to strengthen ICT facilities on college campus. Students & teachers are encouraged to attend MOOC courses which promoted the blended teaching-learning.

1) Video Lecture Recording Centre

2) Wi-Fi facility with 50 mbps (1 line of 20mbps, 2 lines of 10mbps, 2 lines of 5mbps) bandwidth.

3) Created academic videos, Power point presentations & study materials in soft form.

4) Trained faculty for use of software & social media for effective teaching

5) Used Microsoft teams, Zoom, Google Meet platform for live teaching.

6) LMS is effectively used by teachers and students.

7) Online examinations were conducted through Moodle.

8) Notes of various subjects were made available to students on E-content repository under Library section on institutional website.

9) MasterSoft Cloud- teachers' version is effectively used by teachers for marking attendance of students, viewing timetable etc.

10) MasterSoft Cloud- student version is also effectively used by the students to view their fees, timetable and attendance etc.

Extended Profile

1.Programme

1.1

549

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1924

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1491

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 617

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 56

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 50

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	549
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1924
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1491
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	617
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	56
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	50
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	37
Total number of Classrooms and Seminar halls	
4.2	174977
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	106
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The institution is affiliated to the University of Mumbai and abides by the curriculum designed and prescribed by the University of Mumbai.
- The college has a well qualified teaching staff appointed as per the state government, UGC and affiliated University norms.
- The college core committee prepares the academic calendar for next academic year. It is a comprehensive plan for academic, co-curricular activities and extracurricular activities to be held in the next academic year. It includes IQAC meeting, Exam schedule, functioning of library & co-curricular activities. The academic calendar is published in the college prospectus & made available on the college website.
- The Time Table committee of the college prepares common class wise Time Table of lectures and practicals for all programs. The Time Table is circulated to all departments

and also displayed on the notice board for the students.

- Head of the department organizes a departmental meeting of faculty on the first day of the academic year to discuss the departmental issues and distribution of workload among the faculty and is documented properly.
- Faculty members prepare Semester wise teaching plans, maintain academic diaries, and submit syllabus completion reports to the HOD and Principal.
- The time table committee observes the lecture records of the faculty periodically to strengthen the T-L process.
- Faculty members make extensive use of various ICT tools for effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-221.1.1%20-%20Th%20Instituion%20Ensure%20Effective-Upload%20relevant%20supporting%20document.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The institution follows a continuous Internal Evaluation (CIE) system to ensure systematic, unbiased and realistic evaluation of the students throughout the academic year.
- The academic departments adopt various modes of evaluation methods under CIE such as Unit tests, Tutorials, Home Assignments, Surprise Tests, Open book tests, Viva-Voce, Research Projects and Student Seminars.
- In spite of all the limitations during the Covid 19 pandemic period, our institution evaluated the students by using various online platforms such as Google forms, Google classrooms, Microsoft Teams, viva on Zoom platform etc.
- Online practical examinations were conducted through Microsoft teams and other online platforms.
- Online mock tests using Moodle platform were conducted during the Covid 19 pandemic for the practice of final online examinations of students.
- Besides this, college teachers adopted innovative evaluation methods like Problem Solving, Participative learning and

Experiential learning to improve academic performance of the students. All these methods are useful and proved beneficial for the future academic career of the stakeholders.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-22CIE%20Report-Merged-Uploaded.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

34

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

874

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University of Mumbai frames the curriculum of different courses and has taken care of crosscutting issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability through the syllabi of certain core and elective course as follows:

Professional Ethics: Professional Ethics are integrated in the curriculum of courses like Foundation Course, English, Business Communication, Business Law.

Gender: College ensures equal opportunities for all college students irrespective of gender. Committees like, Anti-ragging and Internal committee to address issues related to women. Gender related crosscutting issue is the integral part of the curriculum of courses like Foundation Course, Demography. The literature English, Hindi and Marathi promote women empowerment, socio-economic status of women.

Human Values: These values are incorporated in activities conducted by Support services like NSS and NCC. The curriculum of Foundation Courses, Communication Skills in English, Business Communication integrates human values to be inculcated among students.

Further, the curriculum of languages, Geography, Economics, Psychology, History and Political Science includes different human values. Create social awareness and responsibility among students.

Environment and Sustainability: Students were sensitized, to know the status of the environment, biodiversity, and exploitation of natural resources through environmental studies. Separate core course entitled Environmental

Studies for FYBCom. The curriculum of Chemistry, Botany, Zoology and Geography includes environment and sustainability through the topics Green Chemistry form and function, plant diversity, environmental biology, ecology, wild life management

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1484

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-221.4.1-1-2.Feedback_merged.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-22Action.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1924

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1299

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution focuses on overall development of the students. The college has policy for advance & slow learners were students are identified as advance or slow on the basis of their participation & performance in the class. The learning level of the students is also assessed on the basis of their result & marks. The institution has mentoring policy were mentors identifies the learning level of the students as advance & slow learner.

Policy for Advance learners:-

- Students are encouraged to participate in internship at various Corporate through placement cell.
- Guidance & assistance is given to student to conduct different research project at UG/PG level & motivated to participation Avishkar Research Competition.
- Carrier Guidance & Placement cell of the college regularly arrange lectures for the students to train students for competitive examination.
- Various department offered certificate to the students to make them aware & learn some specialized courses.
- Students are also encouraged to participate in various MOOC programmes such as SWAYAM, COURSERA etc.

Policy for slow Learners:-

- For slow learners mentors arrange class test, question bank are discussed, study material are given.
- E-Content & lecture recording are provided.
- Personal Counselling is done by the mentors.
- Group discussions are carried out in the classes.
- Remedial coaching is organized.

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-222.2.1_new.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1924	56

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The following methods are used by Institution for enhancing learning experiences:

Experimental Learning:

- Internship programmes are offered by the placement cell and at department level, which is also a part of curriculum.
- Various short term certificate course and skill development courses are offered to the students.
- Research work at UG & PG level is practiced. Students are encouraged to participate in Avishkar Research Convention.
- Periodical field work, case studies and industrial visits are conducted for the students.
- Sessions are conducted to prepare students for competitive exams like MPSC, UPSC, Banking exams etc.
- Student's involvement in administrative affairs is encouraged through Students Council, General Secretary etc.
- Students are encouraged to participate in value educational and social outreach programmes like NSS, NCC, DLLE.

Participative Learning

- Digital library, Moodle server, Enlist membership help

students to enhance their learning additional.

- Management Fest is organized every year by the BMS students in which students of colleges participate and learn from each other.
- The Women Development Cell is involved in educating students on women empowerment and safety through workshop, lectures and documentaries
- Annual cultural program organized every year for the students of the college to give a vent to their creativity,
- Regular, Case studies Discussion, Regular Tests ,Class presentations is organised for the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-22FINAL%20DOCUMENT%20UPLOADED.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. All Departments in the college have been using ICT. Smart digital and technological instruments like Computers, Laptop, projectors, scanners and printers are used by many departments.

All departments in the college use Microsoft team for online lectures. Many departments have done power point presentation. Many curricular and extracurricular actives have been shown through online platforms. College organised training session for the faculty to replace traditional teaching method with tech-enabled teaching. faculty are using ICT in daily online classes to make learning of subject more interactive and effective. Proactive teaching-learning is enabling using ICT.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

722.4

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is affiliated to the University of Mumbai hence, follows the University of Mumbai Choice Based Credit Scheme (Revised 2016). Under this scheme the aided programme of Arts and Commerce have internal assessment only for Foundation Course through Semester I to IV. In each semester there is an internal assessment of 25 Marks. Institution has SOP of examination. Academic calendar is prepared at the beginning of each semester and is made available on the college website and notice-boards of the departments. The dates and schedule of internal assessment of courses and project are displayed through the notices to the students well in advance. For theory assessment the question papers are prepared at the department level with reference to old question paper/question bank/book followed by faculty members.

? Question paper is prepared by individual faculty/ faculty members teaching the same subject.

? Quality of question papers are checked and final question paper is approved by concerned authority.

? Answer sheets are evaluated and checked answer sheets are shown to the students.

? Internal tests were conducted. owing to the pandemic situation during the academic year 2021-2022, as per instruction from the University of Mumbai, test was conducted online, project presentation was done on the zoom platform.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-22FINAL%20UPLOADED.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All examinations are conducted by the college following university of Mumbai rules and regulations. For students internal as well as external examination related grievances are sorted by using university of Mumbai guidelines and rules and regulations. If after the declaration of the result if a student is not satisfied with his result the provision of revaluation is applicable for all examination. Students will have to apply within the given time for revaluation. Revaluation process is transparent but during the academic year 2021-2022, since examination was conducted online in MCQ format, no revaluation facility was provided. This was in accordance with guidelines given by the University of Mumbai. However, we did provide students helpdesk number to communicate with the college if they faced any technical or internet related issues. The issues raised were taken up by the examination committee and students were given an opportunity for a re-examination. Even for copy cases, students are also given a chance to explain their side before an unfair means committee.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-222.5.5%20FINAL%20UPLOADED.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has stated graduate attributes and learning objectives. To attain these attributes Programme outcomes (POS). Programme specific outcomes (PSOs) for all academic programmes are stated by the Institute as per guidelines of NAAC. The POS are aligned to the learning objectives. Following attributes are included in the POS like Knowledge outcomes, Skill Outcomes, Values outcomes, POS and PSOS are designed to ensure complete and comprehensive learning about the program and courses, as these are critical for the successful career of the student.

The COs were designed with the following criteria: The course outcomes identify the minimum achievement required for success in the course. For each programme, PO/PSO and CO are designed through the following process first Head of department (HOD) consulted faculty and prepared the draft version of the PSO and POS with the help of teachers, which are in line with Graduate Attributes and Vision, Mission of the Institute and department then The process was continuously monitored and finally were approved by IQAC committee of the college. POS, PSOS, COs are displayed for all stakeholders at Institutes website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jsmalibag.edu.in/Students.aspx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Projects and examinations are used in the assessment process to measure the achievement of each program outcomes (POs), program-specific outcomes (PSOs) and course outcomes (COs). The evaluation of attainment of COs of the department is made by the marks/grades obtained by the students in the final semester end university examination of each course of the programme. The evaluation of attainment of POs of the department is done from the pass percentage of the students in the final semester end university examination of the programme.

All the academic departments of the college collect feedback on attainment of POs and COs from the students every year. The feedback is based on the questionnaire prepared from the stated POs and COs. Each department prepares the analysis report on attainment of POs and COs on the basis of responses received from respective students and the same is used for further improvement.

In indirect method Attainment of POs and COs are also evaluated through the active participation of the students in different Curricular, Co-curricular and Extracurricular activities. Achievements of students in sports/cultural/research competitions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-222.6.2-1%20-%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes%20are%20evaluated%20by%20the%20institution%20-%20Upload%20any%20additional%20information%20-Uploaded.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

538

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-222.6.3.%20PASS%20PERCENTAGE%20-%20Uploaded.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.jsmalibag.edu.in/CMS/igacdoc/2021-22Student%20satisfaction%20survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.22

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.jsmalibag.edu.in/CMS/igacdoc/2021-223.1.1.%20-3.1.3-Gaikwad%20P.B.%20Supporting%20Document-Paste%20link%20to%20funding%20agency%20website.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Investing in scientific research & innovation are important ways to facilitate sustainable development. The institution has created an ecosystem for innovation & transfer of knowledge through the activities of various committees/ cells and departments.

IQAC in order to instil research & creative thinking among the students organizes research workshops, faculty development programmes, for faculty members and students. The different departments organized workshops of respective subjects for faculty members & students. Chemistry department organized two online workshops. The IQAC cell organized one online workshop on Intellectual property Rights and patents to motivate & to empower students with entrepreneurial skills.

The research committee conducts Avishkar orientation every year to facilitate participation of students in University of Mumbai Research competition.

M.Sc. Part- II, T.Y.B.A. (Geography), T.Y.B.Sc.(I.T) , T.Y.B.M.S students undertake research projects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jsmalibag.edu.in/CMS/igacdoc/2021-223.2.1%20Innovation%20Ecosystem%20uploaded%20website.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	http://www.jsmalibag.edu.in/CMS/igacdoc/2021-223.3.1.2%20Number%20of%20teachers%20recognized%20as%20research%20guides%20-%20Uploaded.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Every year students, NSS volunteers and NCC cadets of the college, visit neighboring localities and conduct various activities regularly related to social issues for the holistic development and impact on the respective inhabitants.

J.S.M. College, Alibag organizes and participates in various extension activities with a dual objective of not only sensitizing the students about various social issues but also contribute to the community and strengthen community participation. The NCC and NSS college units take part in various initiatives like.

1. Swachh Bharat Initiatives

2. Blood donation camps

3. Donation to flood affection people
4. Tree plantation
5. Donation and social service to old age home
6. Vaccination drive
7. Voters awareness program
8. Awareness related to importance of Indian Constitution
9. Cleaning drives
10. Kargil Diwas
11. Swachhata Pakhwada
12. Puneet Sagar campaign
13. Meri Vasundhara Campaign.

In the above extension activities the student along with the concerned stakeholders of the college participates in collaboration with other Government and Non-government agencies to spread awareness. NSS and NCC units of the college also celebrates International Yoga Day every year where systematic practice of different 'ASANAS' of standing, sitting and laying positions (both lying on back and reverse) demonstrated by Yoga teachers and other members from Kaivalydharm to the participants. Such extension activities emphasizes that such regular practice of Yoga will surely help our participants to achieve a better life, physically, mentally and spiritually as well.

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-22NSS%20report.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2544

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

08

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is committed to provide required and sufficient infrastructural facilities for the smooth conduct of Curricular, extracurricular and extension activities in the campus. The college administration has been very keen and has made concerted efforts for creation, enhancement and maintenance of infrastructure during the year to keep pace with the academic growth of the college and challenges set ahead of higher education. Some of the features of the policy adopted by the college for infrastructural development are as follows:

1. To collect reports on infrastructural needs from all HODs, In-charge of various committee like library, Gymkhana, NCC, NSS, WDC, Cultural, placement cell and research committee periodically.
2. After infrastructure development maintenance and monitoring is done through the IQAC.
3. To make planning for short and long term infrastructure requirements for effective education.
4. Raising funds through various schemes of UGC under general development Grants and other's that provide financial assistance for the creation/enhancement/maintenance of infrastructural facilities
5. Raising funds from government funding agencies under various schemes
6. Raising funds from alumni/well-wishers and other stakeholders
7. Creating linkages with NGO's, Social organizations, businessman's, industrialists and beneficiaries etc. to avail financial and technical assistance for infrastructural development.
8. Annual Maintenance Contracts are given every year for maintenance of physical, academic and support facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jsmalibag.edu.in/CMS/iqacdoc/2021-22ALL%20DOC.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has good facilities for conducting sports, games and cultural. The college is having open ground at approximate area 2.5 Hector.

The sports facilities have been established for various indoor and outdoor games.

- Indoor Games : Caroms, Chess, Table Tennis

- Outdoor Games : Cricket, Volleyball, Kabaddi, Kho-Kho, Football, Throw ball, Javelion Throw, Tug-of-War, Long Jump, Disk Throw, Basketball, 400 x 400 Meter Relly, Badminton Court.

Sports and Game play an integral part in the all-round development of the student. Keeping this in mind the institution has a definite policy and plan of action to encourage sports and games.

The institution has specious and well-equipped Gymkhana having total carpet area 1809.47 sq.ft. It includes.

Separate Space for boys : 908 sq.ft.

Separate Space for girls : 358 sq.ft.

Two changing rooms : 104 sq.ft. + 78 sq.ft.

Gymkhana Office : 192 sq.ft.

Cultural facilities :-

A well-equipped and established cultural club is functioning in the college premises. We have organized various cultural events in our college premises at University Level there by extracted the hidden cultural talent of the students. Under cultural activities we celebrated for number of functions and conducted various competitions. To conduct the cultural activities event the institution has separated stage area / size 2400 sq.ft, Cultural

Hall 220 sq.ft. and open space having area/size 30,432 sq.ft.

Yoga Centre:- College conducts Yoga sessions from the professional yoga trainees every month along with the celebration of the International Yoga Day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-224.1.2-%20-%20The%20Institution%20has%20adequate%20facilities%20for%20cultural%20activities%20-%20Paste%20link%20for%20additional%20information.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-22ICT%20Classroom-%20Merged.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17.4977

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute has a well-stocked library of Books, Magazines, Journals and E-resources. The library has a separate building with variety of books. In keeping with changing times, the library has access to e-books, e-journals etc. Library is integrated library management system using SOUL 2.0 since 2012.

Library Management System is both user-friendly and cost effective. It provides a built in OPAC interface.

The library also has barcode Attendance monitoring system for capturing the football in the library. The Library provides scanning as well as a reprography facility for staff and students. The library has a book bank facility for economically weaker students. Large number of students every year enjoy the facility of book bank. Students from SC/ST/DT/NT category avails the facility of Mumbai University Book Bank scheme where students can borrow books free of cost for the whole semester. Library also maintains Question papers and syllabus of all streams for reference.

Library Facilities:

Home Book Lending

Reading Hall

News Paper Clippings

New Arrivals Books Display

Online WebOPAC

Periodicals

Newspapers

Syllabus

Old Question Papers

Book Bank

Automated Circulation using barcode

Reference Service

Internet Access

Project guidance

Library Website

Android Library Application

External Membership

E-Books/E-Journals

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://103.132.229.160/webopac/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.38330

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

91

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities includes

1. The internet facility is available through the dedicated leased lines.
2. Any computer (PC/Server) that is connected to the college network has DHCP address assigned by the system Administrators.
3. Licensed software and open source software are installed on the systems.
4. Antivirus Software is procured and installed in the systems.
5. LCD projectors (12), Computers (123), scanner and printers (07), and Printers (18) LAN connectivity for all computers.
6. 24/7 CCTV surveillance.
7. The library has access to e-books, e-journals etc. Library

is integrated library management system using SOUL 2.0 since 2012.

Library Management System is both user-friendly and cost effective. It provides a built in OPAC interface.

<http://103.132.229.160/webopac/>

1. Library has separate webpage

<https://sites.google.com/view/libraryjsmc/>

The institute upgrades the ICT infrastructure periodically, AMC for computer hardware has been done on yearly basis and other up gradation work carried out under the guidance of IT team. The budget is allocated for upgrading IT facilities and approved by college development committee of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jsmalibag.edu.in/CMS/iqacdoc/2021-22Computer%20Details%20and%20internet%20bills.pdf

4.3.2 - Number of Computers

123

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17.49

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is committed to provide required and sufficient infrastructural facilities for the smooth conduct of curricular, co-curricular and extracurricular activities on campus.

Computers: Computers, software and hardware are maintained by IT/CS department of the college. Lab Assistants and Attendants look after upkeep of computers and peripherals. Issues related to the computers and their maintenance is reported to the Principal by the concerned HOD.

Library: The library is continuously updated in terms of the latest books, journals, and e-resources by the recommendations and inputs given by the Library Committee. Librarian with the help of support staff arranges and maintains the library collection in their respective shelves subject-wise as well as author-wise by following the call numbers of the classification scheme.

Classrooms: The responsibility of daily cleaning of the classrooms is assigned to the support staff which is monitored by the Office Superintendent and Registrar. Campus Cleanliness Committee is formulated to look after the cleanliness and maintenance of classroom facilities.

Laboratory: The maintenance of laboratories is supervised by

respective Head of Department and Lab Assistants with the help of Laboratory attendants. Equipment's are maintained properly, repaired, calibrated and serviced periodically.

Sports Complex: A new sports complex is established and shifted from the old Gymkhana. The maintenance of sportscomplex is looked after by the Gymkhana Committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jsmalibag.edu.in/Policies.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

887

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

32

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-225.1.3%20Capacity%20building%20and%20skills%20enhancement%20initiatives%20taken%20by%20the%20institution%20include%20the%20following%20-%20Link%20Uploaded.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

780

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

780

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

51

--

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

167

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has always been striving to involve all the stakeholders in the decision making process. Students of the college are also given proper representation through their nomination on Students' Council.

Every year, the Students' Council is formed by following the preset procedure. Toppers of all the classes from all the faculties and programmes are the ex-officio members of the council. Student members are also nominated by the professors-in-charge of NSS, NCC, Sports and Cultural committees of the college, taking into account their activeness and overall performance in the respective co-curricular activity. A General Secretary is elected from among the student members of the council. Female students are also given due representation in the council.

The General Secretary of the Students Council is invited to attend all the important meetings related to students' issues. He is also nominated as member of various committees. The members of the Council are actively involved in various activities like sports events, NSS camp, Blood donation camps, Youth Festival, Avishkaar Research Convention, and Annual Social Gathering organized throughout the year. The General Secretary is also member of the IQAC of the college.

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-225.3.2-%20-%20Institution%20facilitate%20students%E2%80%99%20representation%20and%20engagement%20in%20various%20administrative%20-%20Uploaded%20-%20Upload%20any%20additional%20information.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

J. S. M. College, Alibag has a registered and active Alumni Association. The Association always strives to contribute to the Academic and overall growth of the institute. In the academic year 2021-22, the association organised different programmes for the college students like the 'Workshop on How to Face Interviews' wherein the students were guided on the different aspects of successful interviews. The workshop had a total attendance of 159 students.

Another important event organised by the Alumni Association was Placement 'Drive 2022'. The programme was organised in collaboration with the Placement Cell of the college. Various companies participated in the placement camp and interviewed total 300 students and alumni of the college for various vacancies. Total 67 candidates were selected for different posts and were instructed for further process.

The Alumni Reunion 'Yado Ki Baraat- Parv Pahile' was organised on 30th April 2022 wherein notable Alumni of the college MP Hon. Sunil Tatkare and former Minister Meenakshi Prabhakar Patil graced the occasion as chief guest and chairperson respectively. The programme was a huge success as around 300 alumni from various places attended the programme and enjoyed various games and the 'Sangeet Rajani' programme. Notable Alumni were felicitated and all were given souvenirs as the token of love.

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-225.4.1%20-%20There%20is%20a%20registered%20Alumni%20Association%20that%20contributes%20-%20Paste%20link%20for%20additional.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

◦ **Vision :-**

"Arise, Awake and move to achieve the goal" - This is the motto of Janata Shikshan Mandal and our college always works in the light of this vision. The vision ensures that access to higher education

is open to all the disadvantaged sections of the society, that the goals of social justice and equity are paramount. We give great importance to the development of requisite skills among the girls and boys belonging to the weaker socio-economic strata, enabling them to survive and succeed in the competitive world. We strive to develop our students into socially responsible and cultured citizens.

◦ Mission :-

The Mission of Institution is "We the management, staff and students of the JSM College are committed to Integrity, Creativity, Civility and Dignity of labour." The motto of Institution is " Arise, awake and move to achieve the goal". The mission and motto ensures that access to higher education is open to all the disadvantaged section of society, that the goals of social justice and equity are fulfilled. Father of nation quoted on learning society as "Learning for life, learning from life and learning throughout life". We give great importance to the development of requisite skills among the girls and boys belonging to weaker socio-economic strata, enabling them to survive and succeed in competitive world. We strive to develop our students into socially responsible and cultured citizens.

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-22ilovepdf_merged%20(4).pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution promotes decentralization and participatory management. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments.

1. Principal is the academic and administrative head of the institution and looks after the governance of institution under the guidance of Office Bearers of the Sanstha, and College Development Committee.

2. Appointments of Vice Principals for decentralization of administrative work.

3. Nomination of senior faculty members in administrative committees such as CDC, Statutory committees, etc.

4. Appointment of Head of departments and teachers for planning and execution of curricular, co-curricular and extracurricular activities.

5.The Ways in which Head of Departments work in the Academic Process:

- The Head of the Departments oversees the Teaching Plans and departmental activities plans of his/her department.
- He/she is empowered to make adjustments in the routine and to allot teaching assignments and evaluation duties.
- He/she enjoys the privilege of convening departmental meetings where the programs for the entire term are decided.
- He/she often takes the lead in planning seminars, workshops, career counselling sessions, remedial measures, interdepartmental or/and inter-college exercises, departmental excursions, and study tours.
- The Head, in consultation with his/her departmental teachers, enjoys total flexibility in planning and organizing seminars from the UGC sponsored level to that of students seminars.

The above enumeration of features comprising participatory management shows conclusively to the ethics of decentralization which improves the progress of the institution and informs its functioning at every level.

File Description	Documents
Paste link for additional information	http://www.jsmalibag.edu.in/CMS/igacdoc/2021-226.1.2%20Various%20committees%20and%20Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. To introduce new certificate and Diploma courses.
2. To apply for grants from government resources.
3. To enhance the use of ICT based techniques to improve teaching learning method.
4. To organize workshops, seminars and conferences.
5. To encourage teachers and administrative staff to attend conferences, seminars and workshops and for the same financial support may be provided.
6. Teachers will be encouraged to pursue their Ph.D. in respective subjects.
7. Students will be motivated to participate in Avishkar research convention.
8. To strengthen management information system for the institution.
9. To apply for NIRF.
10. To utilize Digital resources.
11. To keep attendance record using MIS.
12. To start student facility centre.
13. To renovate Gymkhana and Canteen facility for students.

Deployment

1. Diploma and Certificate courses were conducted.
2. Institution applies for salary grant to government of Maharashtra.
3. Institution purchased MS-Teams for online teaching.
4. Academic departments organized Webinars, Conferences.
5. Teaching and non-teaching staff were financially supported for workshops and FDP.
6. Many teaching staff members applied and some of them are pursuing Ph. D.
7. In Avishkar research convention 15 Projects were submitted

through college.

8. MIS is effectively used for online admission, fee collection, results, and data collection.
9. Every year college applies for NIRF.
10. College library subscribed many e-books and e-journals.
11. Attendance was maintained on MS-Teams.
12. College renovated Gymkhana and made special provision for girls

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-226.2.1%20-%20The%20institutional%20Strategic%20-%20perspective%20plan%20is%20effectively%20deployed%20-%20Paste%20link%20for%20additional%20information%20-%20Uploaded.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institution follows the policies enmarked by UGC, State Government of Maharashtra, University of Mumbai, NAAC and the Parent Institution. The college is governed by Janata Shikshan Mandal, Alibag-Raigad.

As per the Constitution of the college have 18 (CDC) members, Eight from the Janata Shikshan Mandal (EXECUTIVE COMMITTEE MEMBER) and seven from an eminent educational background. The Office Bearers are President, Vice-President, and Secretary. The Principal is an ex-officio member, while there are 4 Teacher Representatives and 1 Non-Teaching Staff Representative.

Service Rules, Procedures, Recruitment, and Promotion Policies: Service rules and procedures are guided by the Mumbai University First Statutes (latest edition), the Constitution of the college and the rules of the State Government as amended from time to time in this regard. The Secretary and the Principal form the nucleus of the administration with the former being the final authority in all financial matters. He has his team of Vice - Principal, Department Heads, the IQAC Coordinator, the Teachers' Council.

Grievance Redressal Mechanisms:

There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell with its Internal Complaints Committee; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information.

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-222021-226.2.2%20link%20Various%20committees%20and%20Organogram.pdf
Link to Organogram of the institution webpage	https://www.jsmalibag.edu.in/pdf/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following are the welfare measures taken for teaching and nonteaching staff:

1. The college administration looks after General Provident Fund and Defined Contributory Pension Scheme for the benefit

of staff.

2. The College administration actively pursues approval, promotions, placements, and pension.
3. Medical Bills reimbursement from Director, Higher and Technical Education, Government of Maharashtra Payment of LTA and other reimbursements to staff.
4. Loan Facility up to Rs.3 lakh and Emergency loan up to Rs. 50,000/- through JSM Sevak cooperative credit society.
5. Uniforms were provided to nonteaching staff on the occasion of Republic day 26th January every year.
6. Felicitation of non-teaching staff members on promotion.
7. Send-off ceremony is organized for teaching and non-teaching staff.
8. Provident fund loan.
9. Sponsorship for participation in various faculty development programs, seminars and workshops.
10. Provision of Gratuity for the management appointed staff upon retirement
11. Recognition of staff for acquiring higher degrees or awards/merits. Prescribed allowances and other incentives to the In-charges of NCC, NSS, Sports and cultural activities, Promotion for CAS (faculty)
12. First Aid facilities are available in Chemistry Lab, Botany lab, office , staff Common room , gymkhana , girls common room etc.

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-22ilovepdf_merged%20(7).pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

40

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System:

- Key Performance Indicator (KPI) for the Principal: Key Performance Indicator is used for assessment of administrative performance of the Principal by the parent institute as per the guidelines of Govt. of Maharashtra.
- Academic Performance Indicator (API) Performance based Appraisal System (PBAS) for Faculty:
 1. Performance of each faculty is evaluated with the help of Performance based Appraisal System as per the guidelines of UGC and affiliating university.
 2. Performance of faculty under Teaching, Learning, Evaluation, Curricular, Extension, Professional Development and Research Contribution is assessed by the IQAC for promotion under Career Advancement Scheme.
 3. 08 faculty members have been promoted under Career Advancement Scheme during the year.
- Confidential Reports for Non-Teaching Staff:
 1. Confidential Reports are used to evaluate performance of nonteaching staff as per the norms of govt. of Maharashtra.
 2. The Principal assesses the performance and communicate the same to parent institution each year with his observations and recommendations.
 3. The Confidential Reports are considered by the Sanstha for promotion of non-teaching staff.
 4. The Principal evaluates the performance and communicate the

same to the parent institution each year with his observations and recommendations to the staff for improvement in the performance if required.

5. The feedback committee collects students' feedback on each faculty every year and analyzed by the Principal and the feedback committee.

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-226.3.5%20-%20Institutions%20Performance%20Appraisal%20System%20for%20teaching%20and%20non-%20teaching%20staff%20-%20Upload%20any%20additional%20information.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The institute has a mechanism for internal and external audits.
- We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year.
- Qualified Internal have been permanently appointed and a team of staff under them does a thorough check and verification in each financial year.
- Likewise, an external audit is also carried out on an elaborate way on a quarterly basis.
- The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings/objections.
- Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected/rectified and precautionary steps are taken to avoid recurrence of such errors in the future.
- The institute regularly follows an internal-external financial audit system.

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-22Audit%20Report-Grant%20-%20Non-Grant%20-%20Uploaded.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is self assured to grow and make its mark in global scenario by providing requisite funds and optimal use of resources. Since it is Grand-in add college, the main sources of funds are student fees and Grant in aid from State Government as per budgetary allocations.

However for meeting the upcoming requirements for teaching learning resources and teaching, the college also mobilizes its resources through:

Grant under section 12 B of UGC

2. Funded projects from UGC and Mumbai University

3. Fees collected by conduct of conferences, workshops etc.

4. Leasing out the infrastructure facilities to various commercial

utility facilities for Government and local governing bodies

5. The college also mobilizes its resources from funds generated from self-financing courses run by the college.

The budget is prepared to keep in mind the developmental criteria of the institution, accordingly, provisions are made in the budget, which is prepared by a team of experts under supervision of college development Committee before the fund is sanctioned.

Funds are utilised:

1. for effective teaching-learning practices
2. for the development and maintenance of infrastructure.
3. For Enhancement of library facilities needs to augment learning practices.
4. for social service activities as part of social responsibilities through NSS and NCC.

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/CMS/iqacdoc/2021-226%20(1)_merged.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC adopted following quality assurance strategies and Processes.

- Prepared Perspective Plan for Academic departments and support services to be implemented.
- Conducted students' satisfaction survey and analyzed it.
- Submitted AQAR to NAAC within the time limit.
- Chalked out Action Taken Report (ATR) on the Plan of Action of IQAC.
- Conducted periodic meetings of IQAC to review academic

activities.

- Analyzed reports on CIE and Attainment of Programme and Course Outcomes received from respective Head of Departments.
- Reviewed Teaching -Learning process through Syllabus Planning, Lectures, Notes and Syllabus Completion Reports.
- Monitored Offline/Online Teaching-Learning and Evaluation process.
- Proposal to Procure MIS (ERP) is accepted by Janata Shikshan Mandal, and it is implemented.
- Developed video recording centre at college library.
- Analyzed feedback collected from stakeholders.
- Organised Online Workshop on "Intellectual Property rights (IPR's) and Patents"
- In collaboration with academic departments, IQAC organised many webinars, seminars and various programmes during the year.
- Analyzed academic results of UG and PG classes for further enhancement of institutional quality.

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/CMS/iqacdoc/2021-226.5.1%20final.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The internal Quality Assurance Cell of the college plays a pivotal role in institutional quality improvement and its sustenance. The teaching-learning process, structures, and methodologies of operations adopted by the college are reviewed by the Academic monitoring committee periodically. The IQAC conducts periodic meetings to plan quality-oriented activities and review their outcomes.
- Teaching-Learning process is reviewed by IQAC through the teaching Plan, Syllabus Completion Reports submitted by each faculty member.
- Feedback by students' and Students Satisfaction Survey are used to evaluate the Teaching-Learning process. The IQAC

also collects reports on CIE and Attainment of Programme/Course Outcomes from respective Head of Departments for analysis of the process. Analysis of academic results of UG and PG classes is done immediately after the declaration of results and corrective measures are suggested to the concerned department of faculty for further improvement. Reports on curricular, co-curricular and extension activities conducted by academic departments and support services are collected.

- Reports on curricular, co-curricular and extension activities conducted by academic departments and support services are collected, analyzed and used for quality enhancement.

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-22ilovepdf_merged%20(8).pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-226.5.3%20%20jsm%20Annual%20report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is taking care of safety & security of the girl students. The following practices are done in this regard. The college offers admission to needy & economically weaker students. The college is continuously monitoring the security on the campus. The complaints related to the violation of discipline are reported to the concerned staff & placed before the principal & discipline committee. The confidence building is done by organizing workshops & programmes on "Post Covid-19 situation & psychological challenges of students", "Sexual harassment at work place, Prevention, Prohibition & Redressal, Food habits & Balanced Diet, Self defence training programme, Training of Basic makeup & advanced makeup & Training of preparation of various food dishes for girl students.

1. The college has Anti Ragging committee to take necessary action on sensitive issues of students. The entire campus is covered under CCTV cameras. The footage of the recording is often seen.
2. The college has adopted a mentor mentee scheme to solve the individual problems both academic & personal of the students.
3. Counselling - women cell of the college organizes all important activities associated with counselling of the students. Formal & informal counselling is done in the college. Women cell organizes lectures of eminent personalities to create legal awareness, health & hygiene among the students.

File Description	Documents
Annual gender sensitization action plan	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-227.1.1.%20ANNUAL%20GENDER%20SENSITIZATION%20ACTION%20PLAN%20-%20Uploaded.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-227.1.1.-Specific%20facilities%20provided%20for%20women%20in%20terms%20of-%20Specific%20facilities%20provided%20for%20women%20in%20terms%20ofa.%20Safety%20-%20uploaded.pdf

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>B. Any 3 of the above</p>
---	-------------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Effective management of waste, either by disposal or recycling is a critical process for any institute as it impacts the health & environment of not only the people working in the campus but also of those living in the vicinity. Providing a healthy & safe environment is therefore of almost priority at college.

- Solid Waste Management

Solid waste management on the college is accomplished either by in house utilization or by outsourcing its collection & disposal. Number of bins has been provided across the campus for collection of the solid waste generated at different departments in the college.

All the non-toxic, biodegradable waste is collected & used for making compost through the vermin compost process, for which pit of size (10' x 10') have been made in the college campus. It takes 50-60 days for a pit to fill & 90 days to convert the biodegradable waste into vermicompost. The Vermicompost is used to different trees planted in college campus.

- Non-Biodegradable solid waste

Non-Biodegradable solid waste collected in college & handover to local municipal council.

- Liquid waste Management

College has underground drainage system which is connected to main

drainage line of local municipal council.

- E-waste Management

E-waste Management in the college is accomplished by outsourcing its collection & disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit
2. Energy audit
3.Environment audit
4.Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- To develop feelings of unity and social harmony amongst students and faculty, various departments organized different activities.
- Cultural Harmony- Celebration of Bhondla and Sarasvati Pooja.
- Organization of cultural programmes regional harmony- Celebration of Maharashtra Din on 1st May, celebration of Shivswaraj Sohala Din on 6th June.
- Linguistic Harmony- Celebration of Marathi Bhasha Din on 27th February and celebration of Hindi Diwas on 14th September.
- Communal, Socio Economic Harmony- Celebration of festivals with senior citizens in Old-folks home at Parhaurpada Alibag.
- Organized blood donation camp and celebration of international Yoga Day by NSS and NCC.
- Material support to flood affected people of Mahad, district Raigad.
- Donation of one-daysalary to Chief Minister Care Fund for Covid-19.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Values--- Celebrations of Independence Day and Republic Day for inculcation of values such as patriotism, freedom, unity, cultural harmony, brotherhood, leadership, justice, peace, non-violence and co-operation. Celebrations of Maharashtra Day for inculcation of values such as unity, sacrifice and regional harmony. Organized International Women Day for promotion of values such as gender equity, women empowerment, respectfulness, sisterhood and self-reliance. Organized art of living mediation camp to train attention and awareness, achieve a mentally clear and emotionally calm and stable state.
- Rights--- Celebration of Indian constitution day for sensitization about fundamental rights such as right to equality, right to freedom, right against exploitation and right to freedom of religion
- Duties--- Celebration of Independence Day and Republic Day helps to sensitise the duties like abiding by the Constitution, respect to National Flag, National Anthem and National integrity. Celebration of anniversaries of freedom fighters to follow ideals. Voters day celebration and electron duty performed by staff.Organizati on of vaccination drive to render public health and national services.
- Responsibilities of citizens– Organization of activities, such as blood donation camp, tree plantation, Swatch Baharat Abhiyan, Voter’s Day, Aids awareness rally, etc. Financial support to the Chief Minister Care fund for Covid-19 and material support to flood affected people during natural calamities. Organization of seminar on post covid-19 situation and psychological challenges faced by the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-22Report%20&%20Photos.pdf
Any other relevant information	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-22students%20sensitization%20notices.pdf

7.1.10 - The Institution has a prescribed code

B. Any 3 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Days:

Independence Day - 15th August

Constitution Day - 26th November

Voter Awareness Day - 25th January

Republic Day - 26th January

National Science Day - 28th February

International Days

International Yoga Day - 21st June

World Fungi Day - 02nd October

International Periodic Table Day - 07th February

International Women's Day - 08th March

International Weather Day - 23rd March

Events-

Hindi Bhasha Divas - 14th September

NSS Day - 24th September

Marathi Bhasha Divas - 27th February

Maharashtra Din - 01st May

NCC Day - 21st May

Degree Certificate Distribution Ceremony- As per notification of the University

Felicitation of Meritorious Students - As per notification of the College

Yadon Ki Barat (Reunion)- As per notification of the College

Birth Anniversaries-

Mahatma Gandhi - 02nd October

Chatrapati Shivaji Maharaj - 19th February

Adv. Datta Patil (Dada) - 04th March

Mahatma Jyotiba Phule - 11th April

Dr. Babasaheb Ambedkar - 14th April

Death Anniversaries-

Adv. Datta Patil (Dada) - 27th August

Mahatma Jyotiba Phule - 28th November

Dr. Babasaheb Ambedkar - 06th December

Mahatma Gandhi - 30th January

Savitribai Phule - 10th March

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Elections are the essential root of democracy. Voting is fundamental right of the civilians. By voting, you can create change and make a difference in your community. It is also important to vote because you can only repeat a law if most citizens agree with it. Voting is one way to be more civically engaged with your government. It is vital to make a difference in the country by having your voice heard and representing the views of people who don't have voice. If you want to create change, voting is an excellent way. Voting in election helps citizen to ensure that the country is granted better rights and protection. Voting ensures that politician to be able to spend public money without being held accountable by the public vote.

The environment plays a significance role to support life on earth. But there are some issues are causing damages to life and the ecosystem of the earth. It is related to the not only environment but with every one that lives on the planet. Besides its main source is pollution, global warming, green house gases and many others. The everyday activities of humans are constantly degrading the quality of the environment which ultimately results in the loss of survival conditions from the earth.

To make aware students for healthy democracy and environment, college have decided to conduct these two activities as best practices.

File Description	Documents
Best practices in the Institutional website	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-22best%20practices.pdf
Any other relevant information	https://www.jsmalibag.edu.in/CMS/igacdoc/2021-22Best%20Practice%20-%20Uploaded.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is situated on sea shore which gives sense to preserve the ecological balance as well as it boosts the enthusiasm of students and premises due to the natural scenery.

The distinctive area of the institute is "Socio-economic upliftment of Reserved Category Students through Quality Education". The college was established in June 1961 with the aim to educate students of farmers, workers, fishermen, and saltpan workers of Raigad District, especially of Alibag, Murud, tehsils. Our college was the sole option made available for higher educational opportunities to the children of the aforesaid populace at the time of its establishment. It has successfully been marching ahead and taking efforts endlessly for the betterment of the socio-economically backward sections of our society. The institute has been playing a pivotal role in the development of such students through the means of education. Majority of students enrolled in college belong to economically and socially backward sections of society.

Majority of the students coming from nearby villages of rural area in the radius of 20-25 km are unable to pay their fees in on installment. College provide them the facility to pay the fees in 2 or 3 installments as per their convenience. This practice gives an opportunity to these Socio-economically backward students to pursue their higher education which leads to their development and upliftment of their family.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To start student Facility Centre.
2. To organize induction programmes for fresher's of UG & PG programmes through offline platform.
3. To participate in NIRF 2023.
4. To conduct internal Academic & Administrative Audit, Green Audit, Gender Audit, Energy Audit.
5. To organize skill improvement programmes for non-teaching staff.
6. To submit research project proposals to various agencies.
7. To organize National & International Level seminars.
8. To construct user friendly path.
9. To develop Kabaddi ground.
10. To Construct amphitheater.
11. To develop Cricket net for practice.
12. Redevelopment of canteen.
13. To make girls common room.
14. To reopen consumer store for students.