



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	JANATA SHIKSHAN MANDAL'S SMT. INDIRABAI G.KULKARNI ARTS COLLEGE, J.B.SAWANT SCIENCE COLLEGE AND SAU.JANAKIBAI DHONDO KUNTE COMMERCE COLLEGE
Name of the head of the Institution	Dr. A. K Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02141222036
Mobile no.	7057030033
Registered Email	iqac@jsmalibag.edu.in
Alternate Email	principal_jsm@rediffmail.com
Address	Behind state Bank
City/Town	Alibag
State/UT	Maharashtra

Pincode	402201																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Semi-urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr. S. A. Kanade																														
Phone no/Alternate Phone no.	02141222036																														
Mobile no.	9011110265																														
Registered Email	iqac@jsmalibag.edu.in																														
Alternate Email	sadakanade76@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://www.jsmalibag.edu.in/AQAR/aqar_2018-19.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.jsmalibag.edu.in/senior/AcademicCalendar																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>2.74</td> <td>2004</td> <td>03-May-2004</td> <td>02-Apr-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.70</td> <td>2012</td> <td>15-Sep-2012</td> <td>14-Sep-2015</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.08</td> <td>2018</td> <td>03-Jul-2018</td> <td>02-Jul-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	2.74	2004	03-May-2004	02-Apr-2009	2	B	2.70	2012	15-Sep-2012	14-Sep-2015	3	B	2.08	2018	03-Jul-2018	02-Jul-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
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2	B	2.70	2012	15-Sep-2012	14-Sep-2015																										
3	B	2.08	2018	03-Jul-2018	02-Jul-2023																										
6. Date of Establishment of IQAC	07-Jun-2004																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organised Workshop on Econtent development for effective teaching	14-Sep-2019 2	83
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Organised Workshop on 'Econtent development for effective teaching' 14th 15th Sept. 2019, in collaboration with Knowledge Bridge, Ahmednagar. 2) Started the Student Mentoring system. 3) Submitted proposal for best College Award to, Mumbai University. 4) Submitted proposal for Academic Audit to, Mumbai University. 5) Applied for NIRF.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To enroll in central government's 'Unnat Bharat Abhayan'	Enrolled to Unnat Bharat Abhayan and five villages have been adopted. The servey has been conducted and data has been uploaded on the portal.
To Submit the proposal to start M. Com.	The proposal to start M. Com. Has been submitted to Mumbai University. The LIC committee of Mumbai university visited the college
Apply for NIRF	Applied in December 2019
To implement Student Mentoring system as Best practice	Satudent Mentoring system system has been implemented successfully in the college.
Submit the proposal for Best college award	Proposal for best college award was submitted to mumbai University, and our college has been awarded Best College, in Rural Area, on 26th January, 2020
To apply for academic audit to, Mumbai University	Proposal has been submitted to mumbai university, for academic audit.
To organise faculty development program for faculty members to enable them to use ICT for teaching Learning.	Conducted Staff Development Programme Workshop on Econtent development for effective teaching' 14th 15th Sept., 2019 in collabrations with Knowlwdgr Bridge, Ahmednagar,
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
CDC	01-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	14-Feb-2020
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As a permanently affiliated college to the University of Mumbai, it is mandatory to follow the prescribed curriculum. Every possible step is taken to ensure the proper planning and implementation of the curriculum. At the beginning of the academic year, every department submits the academic planning for the syllabus to be covered along with the proposed additional programs to be conducted. The academic calendar of the college is prepared and the monitoring committee makes sure that it is implemented strictly. Though the curriculum is not designed by the institution, the teachers play a significant role in the process by attending various seminars and workshops about curriculum development, wherein they provide valuable feedback and input. Syllabi of the different courses are made available to the students in the library as well as through the college website. All the required books, journals and periodicals are made available to the staff and students as per demand. Faculty members are encouraged to participate in various seminars and conferences for updating their knowledge and skills. Practicals are conducted in different laboratories strictly as per the syllabus and fieldwork, surveys and projects are completed in a prescribed manner. The college provides full support and freedom to all the teaching staff for the effective delivery of the syllabus. Spacious and well-ventilated classrooms, well-equipped laboratories; computer laboratories with internet facility and updated library are the special features of the college. Periodical review of the syllabus completion is taken at the department, and college level by the monitoring committee, the IQAC and by the Principal of the college. Examination and evaluation are important tools for measuring the degree to which the objectives of the curriculum are realized. The college conducts various examinations for practical and theory papers on behalf of the university strictly as per the guidelines and rules and regulations laid down by the university from time to time. The answer books, practical journals and project reports are properly preserved and maintained for any further verification. All the faculty members are engaged in the examination work as paper setters, invigilators, evaluators and moderators at college and university examinations. The college has a fully furnished examination room and examination committee takes care of all the exam-related work. Co-curricular activities help the institute to achieve the larger goals of the curriculum. They provide the students with an opportunity to realize their potential and use it for their overall development. The college has a three-unit NSS. in which 300 students are enrolled and are engaged in various social activities. This also helps them to understand the society in which they live and inculcates in them, social values and personal ethics, in addition to developing their leadership qualities. The students also participate in various cultural activities and competitions at zonal, university and state levels and prove their talent. The NCC and Sports departments also work in tandem to foster discipline and sportsmanship qualities in the students by channelizing their energy. Thus the institute has a mechanism for well-planned curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BMS	Finance	17
BMS	Human Resources	3
BMS	Marketing	31
BSc	Information Technology	32
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels of quality assurance play a central role. Any Higher Education Institution needs to ensure that students have a voice at various decisions making processes, formulating learning and teaching practices and those views of students are to be considered as the primary evidence on which the quality of teaching and learning is evaluated. To that end, we are collecting online feedback from our</p>

students. We have designed a Google feedback form on curriculum development. We are also collecting feedback from students on faculty performance and subject review. The main objectives of the feedback system are as follows: 1) To provide the platform to the students in identifying a greater role in the teaching learning process 2) To help the faculty modify and improve the teaching methodology at the College. 3) To develop a communication channel between the management and students. 4) To maintain the functioning of the college system in the field of the teaching learning process, library, sports, administration, etc. at its level best. The College Feedback Committee conducts formally and informally the exercise of the evaluation of faculty by students. They are asked to fill the Google feedback form and grade teachers on 10 grade scale under ten different aspects such as subject knowledge of the teacher, communication skills, sincerity or commitment of the teacher, ability to integrate content with other courses, innovative teaching aids used, ability to design the quizzes tests, assignments, projects, interactive sessions conducted, additional information beyond syllabus, and availability or accessibility of the teacher. College Feedback Committee analyzes Students' feedback forms and creates a report. This report is uploaded on the college website. Besides, the committee approaches the teacher with the lacunae, if any as pointed out in the feedback form and suggests ways to make improvements. Feedback from all the faculty members is also taken by IQAC, using google forms.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Information Technology	60	32	32
BCom	Accountancy	480	288	288
BSc	Botany	25	12	12
BSc	Chemistry	100	84	84
BSc	Physics	25	14	14
BA	English	20	3	3
BA	Marathi	20	6	6
BA	Economics	20	10	10
BA	Politics	20	9	9
BA	Geography	20	26	26

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1779	63	59	Nil	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
69	32	17	8	Nil	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system in our college based on two parameters. One is Mentor Mentee system where the faculty members are assigned the work of mentoring of 20 students. In commerce faculty being the number of students large some faculty members are assigned two to four groups of 20 students. The mentors keep track record of the students allotted to them for all the six semesters, mentors arrange meetings, and personal counselling. The second one is counselling at different stages: Academic counselling at the time of admission by admission committee headed by the Principal, counsels the aspirant applicants to choose subject combination Personal Counselling: each subject teacher advises the students and explains about opportunities in the concerned subjects, career opportunities are explained by inviting experts in various fields on different occasions. During meetings students are guided for proper academic and job career based on their socioeconomic background and inclination. Women Empowerment Cell organizes training programs for girls like self-defense anti-ragging.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1842	69	1 : 27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	40	12	Nil	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3A00144	IV	04/03/2020	29/06/2020
BA	3A00143	III	12/10/2019	18/12/2019

BA	3A00142	II	04/03/2020	29/06/2020
BA	3A00141	I	20/11/2019	18/12/2019
BSc	1S00141	I	20/11/2019	18/12/2019
BSc	1S00142	II	26/02/2020	29/06/2020
BSc	1S00143	III	12/10/2019	18/12/2019
BSc	1S00144	IV	26/02/2020	29/06/2020
BCom	2C00141	I	20/11/2019	18/12/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For an affiliated college, it is incumbent to follow the prescribed format of evaluation. The Mumbai University has continuously experimented with various tools, formats so that evaluation does not remain a onetime annual affair. The Boards of Studies in various faculties are at liberty to employ different tools, formats of continues assessment within the faculty. We have 75:25, pattern of assessment for foundation course besides the traditional 100 marks format. Even within the external examination format, we decentralized formats of question paper setting and assessment at FY, SY, TY(UG) and PG levels. Only recently the university successfully formed teams of paper setters in each subject/paper and executed timely delivery of centrally paper setting. The examination section has also successfully implemented a centralized online assessment of answer books with the help of easy to use, intelligent software. On the internal assessment front, we have employed various tools like library assignments, project work, fieldwork, group discussion, vivavoce, etc. The evaluation pattern for self-finance courses viz, Computer Science, Information Technology and Business Management Studies is continued as75 (External):25 (Internal). According to CBSGS pattern students are ranked with SGPA 10 points scale. In short, we follow the number of guidelines and methods to carry out a continuous internal evaluation system at the institutional level. The students are made aware of the evaluation process. The assessment remains impartial and accurate. The attendance of the student is monitor by the attendance committee.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar for ensuring academic years is prepared well in advance before the academic year starts. The Principal formally invites all the activity heads to prepare the inclusive plan. The mandatory minimum 90 days of teaching in each semester is meticulously adhered to so is enough and specific period earmarked for the fulfilment of internal assessment of various types keeping in mind specific needs of the science, management courses and the like. The calendar has also to provide sufficient schedule for admission, enrolment, filing of scholarship and examination forms, distribution of identity and library cards at the beginning of the academic year. The initial administrative schedule is followed by enrolment in the NSS, NCC, formation of various curricular, extracurricular committees. These bodies prepare their calendar within the framework of the institutional calendar. Some special events are given the prime place in the calendar e.g. organization of national/international/ state level seminars, workshops, cultural and sports competitions of the zonal and university levels on behalf of the university. Conduct of college level and university level examinations need to be coupled extremely carefully and faultlessly within the academic programme. Concerted efforts of all the stakeholders ensure seamless execution of the calendar. Being affiliated to the Mumbai University, the college follows curriculum given by the University. For effective implementation of the curriculum, the college

prepares the academic calendar every year. Highlights of the academic calendar are as follows: a) The academic calendar is prepared jointly by Vice-Principal, Heads of Departments and coordinators of various committees. b) It gives a time plan for the curricular as well as extracurricular activities for the students. c) It gives a clear picture of the available dates for noteworthy activities to ensure proper teaching learning transaction and continuous evaluation. d) Organization of conference, workshops, annual gathering, internal examination schedule etc. all are taken care of. e) Additional activities to be conducted, such as guest lectures, University level completion etc. needs specific slots in the calendar. The college carries out effective planning to stick to the academic calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.jsmalibag.edu.in/senior/Syllabus>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2C00146	BCom	Accountancy	289	268	92.72
3A00146	BA	English	3	3	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.jsmalibag.edu.in/Files/Pdf%20Files/Science%20student%20satisfacti on%20servay%20for%202019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	Mumbai University	0.22	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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BEST COLLEGE AWARD, Academic Year 2018-2019	JANATA SHIKSHAN MANDALS SMT. INDIRABAI G.KULKARNI ARTS COLLEGE, J.B.SAWANT SCIENCE COLLEGE AND SAU.JANAKIBAI DHONDO KUNTE COMMERCE COLLEGE	Mumbai University, Mumbai	26/01/2020	Rural Area,
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	1	0
International	Economics	2	5.9
International	Physics	1	00
International	Botany	1	1.5
International	Commerce	1	0
International	English	1	0
International	Chemistry	3	2.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
political science	1
Hindi	1
Commerce	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	1	Nil
Presented papers	9	6	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1350 Face masks distributed in adopted villages and Alibag ST Standv	N S S Unit	3	85
Foods items and cloths send to Sangli flood affected people	N S S Unit	6	300
Cleberation diwali at old age home at Shri Samarth Krupa Vrudhadham, Parhur-Alibag	N S S Unit	3	92
Celeberation of Yuva Din	N S S Unit	3	60
Celeberation of Rashtirya Matadar Din	N S S Unit	4	167

Awareness on Road Safety -Street Play	N S S Unit	3	50
Celebration of Savidhan Din	N S S Unit	7	110
Opening library in adopted village- Mani bhute-175 books donated	N S S Unit	6	65
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhh Bharat Abhiyan	N S S	Awareness about cleanliness and waste management in adopted village	3	55
Swachhh Bharat Abhiyan	N S S	Campus cleaning activity	3	170
Health Awareness	N S S Unit and Civil Hospital	HIV AIDS awareness	3	225
Social Awareness	N S S Unit and Jan Shikshan Sansthan Raigad	Distribution of cloth bags	3	100
Swachhh Bharat Abhiyan	N S S	Swachhata Shapath and Seminar Lecture	5	102
Swachhh Bharat Abhiyan	N S S Unit and Jan Shikshan Sansthan Raigad	Distribution of sanitizery napkin	3	50
Swachhh Bharat Abhiyan	N S S	Swachhata Shapath and Seminar Lecture	5	102
Social Awareness	N S S	Yuva mahiti dhoot	5	141
Health	N S S	Tabacco	19	1035

Awareness		pledge		
Health Awareness	N S S Unit and Alibag Police	Yoga Day Celebration	33	166
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Cordial	Internships in industry	RCF, Thal, Tal:Alibag, Dist Raigad	16/07/2019	30/07/2019	37
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25.42	49.68
2.49	0.98
14.4	8.97
10.65	13.67
6.45	7.63

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	39747	2650729	546	68983	40293
Reference Books	33216	5988139	160	61345	33376	6049484
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	150	80	100	10	6	19	25	16	26
Added	6	0	0	0	0	1	0	4	5
Total	156	80	100	10	6	20	25	20	31

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E Resources	http://www.jsmalibag.edu.in/senior/EResources

You tube channel

<https://www.youtube.com/channel/UCJIByh5Lsd-GrpCLnOSzOGg>

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
88.18	112.75	72.93	80.93

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

We have time tested and well thought out policies and procedures laid out for optimum and responsible utilization of facilities. The management, the IQAC and the administration have arrived at these policies and procedure in perfect unison. The division and sharing of responsibilities arrived at is as follows:

The infrastructure - building is undertaken by the management in a phased manner with a long term perspective plan. The IQAC and the administration assess the present and future needs of classrooms, laboratories, sports facilities, accommodation of NSS, NCC offices, library, conference area etc. and recommend the creation of these utilities to the management who in turn accommodate them in the available funds. The management, IQAC also collaborate to anticipate demand for new academic programs, budget staffing, teaching and learning material needs, prepare the fee structure. The administration shoulders the responsibility of procuring necessary permissions and filing of requisite documents. Apart from these routine activities, the institution has to embrace updating and innovation in academics, infrastructure and administration. The IQAC is the fountain in which new ideas are generated and the management reposes faith and responds. This modus operando resulted in continuous projects like digitization of the library, computerization of administrating thrust on eLearning, progressive implementation of replacement of convention energy with environment friendly nonconventional grid. There is a well oiled organization structure in place. The various institutional strategy and nonstatutory committees and bodies under the watchful and supportive leadership of the Principal at the bottom of the structure. These bodies give proportional representation to all the stakeholders like the students, teaching and nonteaching staff, the parents, the alumni, the management and civic bodies. These bodies undertake grassroots level nitty gritty of planning and execution. The second layer comprises the college development committee (CDC), democratically elected from among the teaching, nonteaching staff and the management. The Principal and the IQAC act as the liaising agencies between the executive committee of the management and multiple bodies at the grassroots level. Such a structure facilitates flow of inputs, outputs and feedback in an orderly manner resulting in sensible planning and productive execution. We have one of the richest libraries in three Konkan districts with 73669 textbooks and reference books for the annual average student strength of 2100. SOUL software is used for library and barcoding of books makes home lending of books highly reliable. Library staff performs all the maintenance work. Every day the classrooms are cleaned up by contract sweepers. The toilets and sanitary services are also maintained by contract agencies. Security for campus and ladies hostel is also outsourced. Electric maintenance and plumbing are taken care of by a fulltime technical person. Consistent with IQAC thrust on use of IT in academics and administration, we have planned the strategies for deployment, updating and maintenance of computers. Accordingly, the college has

appointed technical firms namely, Kokan Softwares and Techno Services on a contract basis for maintenance of IT infrastructure.

<http://www.jsmalibag.edu.in/senior/OtherFacilities>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Mandals Fund for poor students	15	29000
Financial Support from Other Sources			
a) National	State and Central Government	888	1937308
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
personal counselling	29/01/2020	60	Kokanche CEO
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Mission MBA CET 2020	Nil	63	Nil	Nil
2019	Career Opportunities in Banking and Competitive Examinations	68	Nil	Nil	Nil
2019	Special Batch of Banking Exams	24	Nil	Nil	Nil
2019	Career Opportunities in Insurance	Nil	29	Nil	Nil
2019	Career opportunities in LIC	Nil	44	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B. Sc.	Chemistry	D. G. Tatkare Mahavidyalay Arts, Science Commerce College Mang aon-Raigad	M. Sc.
2019	3	B. Sc.	Information technology	C. K. T. College Panvel	M. Sc. IT
2019	1	B. Sc.	Physics	Institute of Science, Mumbai	M. Sc.
2019	5	B. Sc.	Botany	Adv. Datta Patil College of Law, Alibag-Raigad	L. L. B.
2019	29	B. Com	Commerce	IDOL, University of Mumbai	M. Com
2019	6	B. Com	Commerce	Adv. Datta Patil College of Law, Alibag-Raigad	L. L. B.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual sports	College	376
Annual Cultural	College	132
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	GOLD Medal In 20th SQAY Martial Arts National Games 2019	National	1	Nil	EC426	SHUBHAM MAHENDRA NAKHATE
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student is the most important stakeholder and the pivot of the higher education Institute. As such, students have to be the focal point of the primary and the apex levels of the organization. Student Council is a statutory body as per the Mumbai University Act, 1996. The toppers of each class are one and the most numerous category of the members of this body. It also comprises representatives of extracurricular activities like NSS, NCC, Cultural. The activity in charge carefully pick the most talented and active student participants of these activities and recommend their names to the Principal, who in turn nominates them after scrutiny. This body has the important task of planning, practically executing the programs for the development of leadership qualities and personality development of the students. The body takes care of preparing a plan for cultural and sports event spread across the year and also provides leadership in day to day implementation of these events. Apart from this apex body, there are multiple committees on which the students are nominated for insufficient strength. There are advisory committees for the NSS, NCC, Women's Development Cell, the Library on which students contribute positively as members and take care that their interests are safeguarded. During the Annual Social Gathering, the responsibilities of planning and execution are shouldered mainly by the student representatives who are drawn from the student council. We publish the college magazine 'Unmesh' every year. The editorial board consists of teachers and students. Most of the literary contribution comes from the students. This gives first-hand experience in editing, layout, proof correction and such other skills. Similarly, The Gymkhana Committee depends tremendously on the leadership of the students. Under the leadership of experienced teachers, it is the students who take care

of putting notices, advertising events, preparing ground etc. and other sports arena, drawing of lots, inviting judges and referees, actual conduct of competitions as per schedule etc. which gives them rich experience in time and man management which lasts for the lifetime. This management practice of keeping students at the centre of the decision making and implementation of all the curricular and co-curricular activities helps the overall development of the personality of students. Students (MALE/FEMALE) are selected as IQAC MEMBER.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

J.S.M. College, Alibaug was founded by the Janata Shikshan Mandal at Alibag In 1961. Thousands of students have graduated from the college in the last 58 years. Many alumni of the college are working in good positions today and many famous doctors, lawyers, engineers, scientists, professors, professionals industrialists are working in the country and abroad. To bring them all together and involve them in the further development and outreach of the college, The colleges alumni association is founded with the name 'J. S. M. COLLEGE ALUMNI ASSOCIATION'. The organization has been registered with the Charity Commissioner on 15th November 2019 under section 18 of the Maharashtra Public Trust Act 1950 and the Societys Registration Act 1860. (Reg. No. Maharashtra /367/2019/Raigad 15 Nov. 2019) Ad. Gautam Pramod Patil, Vice-President of Janata Shikshan Mandal himself alumni of the college, has been elected the President of the association. The objectives of the Association are:1) To Promote and develop a rapport between Alumni of the college and teachers and non-teaching staff of the college. 2) To organise various academic and cultural activities in association with alumni to promote the development of the college and to develop a cordial relationship between alumni, teachers and non-teaching staff of the college. 3) To make the efforts to create a fund which will be utilized for the development of infrastructure of the college. 4) To make the efforts to develop a fund to give the financial assistance to the needy students, scholarships to the meritorious students and the students achieving the excellence in sports, cultural activities and research activities. 5) Alumnus working at higher and reputed posts will be invited for the guidance to students and teachers of the college and to share their experience. 6) Felicitation of the Alumni and students of the college on their achievements and excellence in the various fields. 7) To organise career fair and placements camps with the help of various industries and establishments in the vicinity for the benefit of college students. 8) To organise University / State / National and International level seminars / workshops/ Training camps and competitions on behalf of J.S.M. College. 9) To arrange remedial coaching classes for the drop out students in the college. with the help of college teachers and experts from outside. 10) To conduct the training programmes for the students on competitive. examinations, Bank examinations and skill development programs. 11) To extend the help to the educational institutes in villages of Alibag Taluka for their academic development and social awareness, as a part of UBA (Unnat Bharat Abhiyan) Programme.

5.4.2 – No. of enrolled Alumni:

63

5.4.3 – Alumni contribution during the year (in Rupees) :

103600

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting of the alumni of the college was organized on Thursday 26/09/2019 in the conference room of the college office under the chairmanship of Honble Principal Dr. Anil Patil at 11:00 am for the purpose of establishing an alumni association of the college. A press conference was organized on Thursday 19th December 2019 at 12:00 noon in the conference room of the college office to give information about the alumni association and the activities of the association. The president of the association, Hon. Adv. Gautam Patil addressed the representatives of the newspapers present. Meeting of all alumni of the college was held on Wednesday 05/02/2020 at 03:00 pm in the classroom of M.Sc. Chemistry to discuss about career fair.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management and the IQAC repose belief in the objectives and goals set out by the National education policy, the UGC and the NAAC. We believe that the institution is to be harbinger of the academic, cultural, development of the students. The institution exists to turn out responsible citizens, skilled and efficient agents of progressive social goals. To that end, the management and the IQAC are taking steady and thoughtful steps to create appropriate physical facilities for the development of academic, extracurricular attributes, to develop such work culture that progressive values are inculcated into the lives of the staff and the students. Academic Vision: In order to strengthen the pedagogical aspect, we have paid diligent attention to enrich our library with quality textbooks, recommended readings, renowned journals, periodicals in all the faculties with easy, access to the staff and the students. We are also continuously adding e-books and e-journals with access free for all. We have commissioned efficient software for library automation. Career advancement: The management has never resorted to intimidator tactics to thwart academic progress of the teaching staff. The IQAC organizes information sessions to encourage the staff to undertake research projects, As a result 14 teachers attained Ph.D. and 04 teachers completed orientation and refresher courses and 09 teacher attended online faculty development courses during the last years. Introduction of Career oriented courses: Apart from the BMS, B.Sc. in computer Science and information technology, M.Sc. in Chemistry Programmes already in place, we have planned to introduce M.Com and are in the process of entering into collaboration with the Tata Institute of Social Sciences, Mumbai a prestigious institution in its own right to start vocational courses for students at remarkably low cost. Students Centric Vision: It is the continuous endeavor of the management and IQAC to cater to all round development of the students. The various cocurricular activities aim at infilling research attitude (Aavishkar competition), values of sportsmanship, environment friendliness, gender justice, patriotism, social responsibility, leadership, discipline through NCC,NSS, sports, cultural Activites. Sensitization of students on the issues of social evils, citizenship duties, and various laws which impact our public life, social health and personal hygiene is continuously taken care of through organization of Talks, discussions, exhibitions etc. Laws on Right to education, Right to information, prevention of Atrocities, sexual harassment of women at the workplace, prevention of Ragging, Right to Representation are scrupulously implemented in our institution. Endowment and government scholarship, freeship schemes, educational loan schemes, student insurance schemes are also communicated to the students and care is taken that all eligible students get the benefit. It carries huge importance as around 70 of our students belong to the socially and economically backward . Thus, the institution has marked the goals and targets keeping the students at the center and we are moving in that direction with the

help of the participatory method of planning and execution

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As a permanently affiliated college to the University of Mumbai, it is mandatory to follow the prescribed curriculum. At the beginning of the academic year, every department submits the academic planning for the syllabus to be covered. Though the curriculum is not designed by the institution, the teachers play a significant role in the process by attending various seminars and workshops about curriculum development, wherein they provide valuable feedback and input.
Teaching and Learning	The college imparts the syllabi prescribed by Mumbai University, Mumbai. Within the affiliated system, the college has a little role to play in designing the syllabus. The faculty contributes moderately to the curriculum development by participating in the workshops on restructuring of syllabus. At present Prof. Dr. N. N. Share (Matathi) and Dr Moshin Khan (Hindi) are the member of Board of Studies of Mumbai University. Our college has Highly qualified and dedicated faculties. Appropriate technology is used and regularly upgraded for promoting innovative teaching methodologies. Teachers are encouraged to attend refresher and orientation courses to enhance their teaching skills. Meaningful learning is initiated through guided teaching and guided library assignments, group discussion, seminars, debates, quiz, viva, workshops and industrial visits. Regular feedback is taken from students to improve teaching and learning methods
Examination and Evaluation	Being an Affiliated College under Mumbai University, Mumbai, we follow the University rules and norms. The following Examination reforms were implemented: Revaluation for UG, PG programs, Retotaling and transparency for UG and PG programs. Internal Assessment tests were conducted as part

of continuous internal assessment, for foundation course which has 25 percent of the final mark. The practical examination is conducted with internal and external examiners appointed by the University of Mumbai.

Research and Development

Research policy was revisited post NAAC Audit. New policy encouraged faculty to indulge in Active research. Library resource was updated with various Journals. The College has organised National Seminar on Indian Languages, Literature and Culture in Global Context and INTERNATIONAL INTERDISCIPLINARY CONFERENCE On RECENT TRENDS IN SCIENCE . To enhance writing skills for research, case writing and how to get paper published, faculty was encouraged to take up collaborative research with students, industry and other academicians. Paper presentation in Conferences and publication has been rewarding this academic year due multiple initiatives and encouragement to faculty.

Library, ICT and Physical Infrastructure / Instrumentation

ICT: The institute regularly increases ICT facilities for classrooms, tutorial rooms, seminar Halls and Laboratories. The institute regularly enhances the Internet connectivity facility. Library: Central Library gives guidelines for improving the quality of library resource. NLIST institutional login enables the faculty and students for their academic and research work. Suggestions from students' committee for Library are used for improvement in quality of library resource. New books/journals are purchased every year to update the library. Book bank facility is available for students. Physical Infrastructure: Physical infrastructure is augmented to meet the demand of recent trends, new regulation and increase of intake.

Human Resource Management

The recruitment procedures, service rules and promotion policies are made transparent and employees are benefited with CL, ML and EPF. Employee's salary will be credited in the bank account directly. Pay slips are issued to the employees every month. For professional development of the human resource, the institute delegates the faculty and staff to undergo development programs outside the institute, provides

	<p>technical resources and financial assistance to undertake such development programs. Faculty and students are felicitated for their academic achievements. The institute uses performance evaluation methods for the staff members. At the end of every year, performance evaluation of the staff is done by Head of the Institution. Self performance evaluation is done by the faculty and reports are submitted to the Head of Department.</p>
Industry Interaction / Collaboration	<p>MoUs signed with companies like Anazyl Industrial visits to companies are organized to understand the real time scenario. Job fair Campus Connect program to enrich faculty and students in the market trend. Alumni placed in the reputed industries are invited for dialogue about industrial trend and need.</p>
Admission of Students	<p>The fee structure ones decided by the University, prospectus and application form are finalized and after approval from the admission committee they are printed and uploaded on the website. Admission procedure is strictly as per the guidelines of University of Mumbai and Government of Maharashtra. Admission is strictly based on the merit and reservation policy of Government of Maharashtra</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The IT friendly campus is fully networked using wired method. The core areas of teaching, research and administration are the immediate beneficiaries of LAN. The College has provided computers to the faculty members. Free internet facility. The College has subscribed to INFLIBNET where the researchers can browse 3,000 e-journals and 75,000 e-books.</p>
Administration	<p>The administration of the college has to communicate with egovernance system at University of Mumbai as well as Director, Higher and technical Education, Government of Maharashtra, Panvel region. College uses Principal 9.0 administration software. The college maintains Biometric attendance of teaching and nonteaching staff. The college campus is equipped with CCTV</p>

	Cameras at every place of need.
Finance and Accounts	The college uses the excel software for e-governance for transparent functioning of finance and accounts department of the college. This helps to increase the efficiency of staff towards the accuracy in financial transactions. The college conducts regular audit of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for. The administrative office maintains the books of accounts properly which helps in auditing procedure.
Student Admission and Support	The college office uses 'Principal 9.0' software for the admission purposes. The college uses Kokan Software services for result declaration and mark list printing. Registration process of University is online. Scholarships from government are distributed through online portal.
Examination	The College has the separate Examination department with equipped IT tools necessary for examination purpose. As per the requirement of Examination department all the necessary equipment's are provided by the college such as Separate Desktop and Internet Facility for online reception of question papers.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. I. P. Kokane	One-Day International seminar on psychology and Politics for peaceful society	Nil	3000
2020	Dr. Pravin Babasaheb Gaikwad	National Seminar on Recent trends in IPR, Copyright and Plagiarism	Nil	500
2019	Dr. Pravin	International	Nil	3000

	Babasaheb Gaikwad	Conference on Globalization and Multilingual Language Education Policies		
2019	Mr. Ravindra Namdev Chikhale	National conference on Multi-Disciplinary research and practices-2020	Nil	500
2019	Dr. Mohsin Khan	National seminar on-soochana praudyogiki me hindi shakti or sambhavanaen	Nil	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on 'E-content development for effective teaching'	Workshop on 'E-content development for effective teaching'	14/09/2019	15/09/2019	57	26
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Enviorenmental studies	1	13/01/2020	26/01/2020	14
Online Faculty Development Program 'ICT Tools for Effective	2	24/04/2020	06/05/2020	14

Teaching Learning'				
ICT Tools for Effective Teaching Learning'	3	11/05/2020	16/05/2020	6
Managing online classes and co-creating MOOCs:2.0	4	18/05/2020	03/06/2020	14
SWAYAM online Refresher course in Economics	1	01/09/2019	16/01/2020	16

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1) Medical Bills reimbursement from Director, Higher and Technical Education, Government of Maharashtra</p> <p>2) Payment of LTA and other reimbursements to staff. 3) Loan Facility up to Rs.3 lakh and Emergency loan up to Rs. 50,000/ through cooperative society</p>	<p>1) Medical Bills reimbursement from Director, Higher and Technical Education, Government of Maharashtra</p> <p>2) Payment of LTA and other reimbursements to staff. 3) Uniform Provided. 4) Loan Facility up to Rs.3 lakh and Emergency loan up to Rs. 50,000/ through cooperative society.</p>	<p>1) Education Scholarships from Government of Maharashtra. 2) Endowment Scholarships from Parent Institute Janata Shikshan Mandal 3) Insurance cover through Yuva Raksha Group insurance scheme 4) Book Bank scheme in the library. 5) Consumer store, where the students get journals and other stationery at moderate rates. 6) Earn and learn scheme.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors have been permanently appointed and a team of staff under them do a thorough check and verification in each financial year. Likewise an external audit is also carried out on an elaborate way on quarterly basis. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal

external financial audit system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	00	Yes	Principal and IQAC
Administrative	No	00	Yes	Principal and HOD

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

On 27th August, on the occasion of death anniversary of our late chairmam Adv. Datta Patil Meritous students are facilitated. On this occasion students are invited along with their parents. The parents are requested to express their view about the college Parent meetings are held for the students of third year.

6.5.3 – Development programmes for support staff (at least three)

For the supportive staff at college level Training programmes on computer applications viz., College Admission tool, MS Word, etc., are organized periodically. They are encouraged to attend the workshops and training arranged by 'Social Justice and Special Assistance Department, Tribal Development Department of Government of Maharashtra.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Encourage faculty members to participate in research activities. 2) Organize national and international conference. 3) Arrange workshops for students on nature conservation, ethics, cyber awareness etc. 3) encourage faculty members to develop e-content.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on 'E-	20/06/2019	14/09/2019	15/09/2019	83

content
development
for
effective
teaching'

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A lecture on "Prevention of sexual Harassment at workplace Act 2013" by Advt. Reshma Patil	31/07/2019	31/07/2019	112	10
Self Defense training workshop" was organized for girl students. Mr. Rajwardhan Bhonsle from Defense Academy, Bamnoli village guided students.	22/08/2019	22/08/2019	65	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	4
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	27/07/2019	1	Beach Cleaning	Awareness about cleanliness, use of cloth and paper bag-say no to plastic bag ,orientation about use of sanitary napkin	152
2019	1	1	26/12/2019	2	Plucking of cocconut from coconut tree	self em polyment	170
2020	1	1	08/01/2020	1	Cleaning of Culaba FORT	Conservation of our historical places.	50
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT STUDENTS AND FACULTY	10/06/2019	Rules of discipline and code of conduct for the stakeholders of the college are printed each year in the prospectus which is supplied to each student at the time of admission in the beginning of each academic year. The discipline committee of the college takes care that the rules mentioned therein are scrupulously followed and has the authority to recommend to the Principal the action

against the errant stake holder

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day celebration	01/09/2020	01/09/2020	166
ANTI DRUG RALLY	26/06/2019	26/06/2019	8
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) The college has developed and maintained almost 80 percent of the premises 4 acres out of 5 acres, under Green cover. For the last 56 years. The plantation has been undertaken in such a way that mono-culture is strictly avoided and exemplary biodiversity is created. 2) The college digs compost pits and the biomass is decomposed which is later given to plants as manure. 3) The college has taken up long term plans to harvest solar energy and supply it to the indoor and outdoor electrical utilities. As such in 2018-19 the solar panels have saved 400 Kwatts of conventional energy units. 4) In order to fulfil the considerable requirement of distilled water for the chemistry practicals in our labs, rainwater is harvested, treated and used in the labs with satisfactory results. 5) Our college has a unique distinction of having one of the greenest campuses across the university.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Earn and Learn scheme for students: An 'Earn and Learn' scheme for the students is practiced in the Computer Science and Information Technology Departments of the college. Pre-admission registration on the University website is mandatory for all the students seeking admission to the first year of various programs in the college. Most of the students visit internet cafes or other computer centers for this and are charged around Rs.250/-. This caused a lot of time wastage for the students too. The college has provided this facility to the students through some trained students of the college at a nominal charge of Rs. 50/-. Part of the money collected through this scheme is given to the students working in the scheme as their remuneration. This has helped many students earn some money which they can spend on their learning and also saved time and money of many admission seeking students. 2. Mentoring system: The college has started the students Mentoring system from the Academic Year 2019-20 in order to provide students, proper guidance and counseling. All the faculty members are working as mentors. The students are divided into small groups of 20 and a teacher is assigned to the group as their mentor WhatsApp groups are formed to keep the mentor and mentees in communication with one another. The teacher mentor is expected to conduct the meetings of students in the group, try to understand their problems of various types, and come up with possible solutions, thereby helping in the overall development of the students. College students face different types of academic, financial, and personal problems, and the role of the mentor becomes very important here. This system has provided an insight into the various challenges faced by the students. Possible solutions are worked out based on the input provided by the mentors. In some cases, the parents of the students are also contracted to involve them in the system.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We are driven by the motto of our institution Awake, Arise, and move to achieve the goal. And mission Committed to "INTEGRITY, CREATIVITY, CIVILITY DIGNITY OF LABOUR". The vision and mission ensure that access to higher education is open to all the disadvantaged sections of the society, that the goals of social justice and equity are fulfilled. We give great importance to the development of requisite skills among the girls and boys belonging to the weaker socio-economic strata, enabling them to survive and succeed in the competitive world. We strive to develop our students into socially responsible and cultured citizens. we believe in imparting holistic education with an emphasis on character building to create good citizens who can contribute effectively towards nation-building. The Management has proactively lent its support to ensure that the quality of the teaching-learning process is sustained. We have earned repute for distancing ourselves from the commercialization of education. No donations are taken and no capitation fee charged for admission. Our Management follows transparent administrative practices, in all its transactions with students, faculty, and all other stakeholders College endeavors to inculcate a strong sense of Discipline in its functioning to ensure students build high levels of commitment. Discipline is implemented by Principal, Anti-Ragging Cell, and Discipline committees with emphasis on maintaining attendance An inclusive education policy is followed that ensures education to all without any discrimination. Inclusive education is worked through an earn and learn scheme, book bank scheme, supporting students by assisting them through government scholarships, that helps the students from socially marginalized groups, vernacular medium students, and financially weaker section of students to cope with their academics. Academic Audits are conducted annually. Impartial administrative practices generate trust in the minds of staff leading to stability, security, and a sense of belongingness to the institution. The academic calendar and planning of curriculum delivery were done at the beginning of the academic year. by the Principal, monitoring of lectures taken and coverage of syllabi help to create a strong academic culture in college. Timely promotion and professional growth of the staff, encourage them to participate in FDP and welfare activities created a conducive atmosphere contributing to developing a good work culture. Being the main stakeholders, students are encouraged to participate in various sports and cultural activities organized by the university to help them for their overall development. College abides strictly by all the rules and regulations of governing authorities such as the University of Mumbai, UGC, and Government of Maharashtra during admissions, recruitment, career advancement (CAS), and superannuation and in discipline-related matters. The college has received Best College Award from Mumbai University.

Provide the weblink of the institution

<http://www.jsmalibag.edu.in/home/Senior>

8.Future Plans of Actions for Next Academic Year

1. Organise programmes as per the guidelines of MHRD/UGC/NAAC and ministry of Education, Govt. of Maharashtra
2. To adopt the Quality mandate programme of MHRD
3. To Strengthen the activities under UBA (Unnat Bharat Abhiyan)
4. To strengthen the mentor- mentoring system for students
5. To undertake the activities under Environment conservation in the College.
6. To initiate the online admission and online payment gateway for the students
7. To start partially online teaching and learning system and to make the necessary arrangements for the same.
8. Organize

faculty (improvement) development programmes, monthly interdepartmental seminars and University, State level Seminars/ webinars. 9. To initiate teachers- exchange programme with the colleges in the University and state. 10. Orientation training programmes for non-teaching staff. 11. To develop at least one smart classroom in the college. 12. To organise skill-based short term courses for the students through co-curricular and extracurricular activities of the college. 13. To take steps (towards paperless office) to minimise the use of paper.