



Janata Shikshan Mandal's

Smt. Indirabai G. Kulkarni Arts College, J. B. Sawant Science College and
Sau. Janakibai Dhondo Kunte Commerce College and
J. S. M. College of Arts, Science & Commerce (Junior College)
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President : Adv. Gautam P. Patil

Permanently Affiliated to University of Mumbai. Included under section 2 (f), 12(B) of the U.G.C. Reaccredited by NAAC with 'B' Grade (CGPA:2.08)
Mumbai University Best College Award 2018 - 2019.

Ref. No.

Mentoring Policy

Date : 21/06/2022

Our College offers a 'Mentoring System' through which every faculty member is assigned a group of students (25-30) in the first few weeks after admission. The main objective of implementing mentoring system is to provide a comprehensive support and motivation to students. So that they can excel in academic as well as in non-academic fields. This system ensures that the students become able and overcome their hurdles to achieve their academic goals and have successful careers.

Objectives of student mentoring policy

- Provide students support and counselling to students in their academic, professional and intellectual development.
- Prepare students for skill courses and bridge courses.
- Boost confidence in students to achieve higher goals.
- Offer psychosocial support for the students.
- Identify slow learners and their difficulties, so that institute can provide a separate mechanism to help them in studies.
- Help the students to develop the soft skills.
- Students get access of various resources provided by college.
- Guide the students about their life, health, mental and emotional well-being.
- Help to generate curiosity and interest in academic as well as extra-curricular activities among students.

Role of Mentors and Mentees

- Each mentor must have two or three meetings of mentees assigned to him/ her in each semester.
- Mentor should provide support, guidance and learning opportunities to mentees.
- Mentor should listen, discuss the problems of his / her mentees without being judgmental, and counsel to enhance the mentee's self-esteem.



- Mentors will play the major role in pointing out the slow learners. Mentors will pay special attention for them. This may help the institution reduce the rate of dropout at initial level.
- The major criteria for identifying slow learners are their performance in class tests, feedback forms and personal interaction with those students.
- If any student needs special academic tutoring, the mentor may direct the mentees to an appropriate faculty and may even ask the faculty to help their mentees in a particular area.
- Mentee has responsibility to initiate interaction with his/ her mentor if mentee is facing any kind of problems at curricular, extra-curricular or personal level.
- Mentor submits a brief summary on the status of his mentoring group to the committee.



Prin. (Dr.) A.K. Patil

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